



CHIGWELL SCHOOL
AUT VIAM INVENIAM AUT FACIAM

INFORMATION & REGISTRATION FORM FOR ENTRY INTO THE SIXTH FORM IN SEPTEMBER 2019

CONTENTS

An Introduction to The Sixth Form	3
Choosing your A Levels	3
New Work Patterns	4
Sixth Form Guidance	4
Leadership	4
Extra-Curricular Activities	4
Activities, Clubs and Societies	4
University Applications	5
A Level Results and University Destinations 2018	6-7
Subjects & Courses at A Level	8-19
Admissions Process & Registration	20
Entry at 16+	20
International Applicants	20
Fees and Financial Information	21
Public Examinations Fees	21
Individual Music Lessons	21
Payment of Fees	21
Increases	21
Notice of Removal/Withdrawals	21
Bursaries and Scholarships	21
The Wider Community	21
Catering	22
Medical	22
Uniform	22
What to do Next	22
Sixth Form Open Days 2018	22
Registration Form	(detachable from centre)



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We are delighted that you are considering Chigwell for your Sixth Form studies and hope that this booklet provides an insight into life at our school. However, we realise that this is only a start and that you may wish to pay us a visit to get a feel for all that Chigwell stands for and what it is like to be a student here. We would be very happy to arrange this and look forward to seeing you.

AN INTRODUCTION TO THE SIXTH FORM

We welcome a range of students into the Chigwell Sixth Form; those who have completed their GCSEs with us, those who join from a variety of maintained and independent schools as well as a small but significant number of international boarders. We work hard to make sure that all integrate well and there is an induction programme for all Sixth Formers which aims to help everyone to get to know each other and the School. Each new student brings with him or her a variety of experiences and talents that contribute to the life of Chigwell School, making it a vibrant, enjoyable and friendly place to work and learn.

Sixth Form standards at Chigwell are high. The vast majority of leavers go on to the most selective universities.

Those hoping to enter the Sixth Form from our Year 11 should have shown a sustained effort and a

positive, committed and mature approach to their studies, and have passed at least four GCSEs at grade 7 or above (in their chosen A level subjects) and two GCSEs at grade 6 or above. They will be expected to obtain 7, 8 or 9 in any subject which they wish to study in the Sixth Form. Where the subject has not been studied at GCSE they will be expected to have achieved these grades in related subjects.

Applicants to the Sixth Form will also need to have displayed a willingness to contribute fully to the life of the School. For those joining Chigwell from other schools we look for the same grade requirements as our internal applicants, together with evidence from school reports and interview that the applicant has the flair and commitment to make a success of a Sixth Form career.

In return, we aim to ensure that those who spend two years in the Sixth Form at Chigwell have an overwhelmingly positive and productive experience.

As a section of the School, the Sixth Form has grown in recent years, making it possible to offer greater choice, but we are small enough to care and treat everyone as an individual. Sixth Formers play an important part in the life of Chigwell as a whole, as leaders and role models, and there is a broad range of opportunities on offer.

CHOOSING YOUR A LEVELS

Reaching the sixth form is exciting because it provides the opportunity for students to pursue the A level subjects of their choice.

The current organisation and assessment of the A level curriculum provides a broad academic experience for students in their first year before narrowing slightly with students studying more complex ideas to greater depth in their second year. A levels are well-regarded by universities in the UK and overseas and will provide good preparation for your higher education.

Students beginning A levels will follow a two-year linear course at A level with regular internal assessment. For most, this will mean starting with four subjects in Year 12 and then reducing to three chosen subjects which will be taken to full A level. However, there will be the option to continue with four subjects for the most able.

Sixth Form study is a period for experiencing education in its wider sense. The curriculum allows breadth of study whilst retaining the integrity of academic depth associated with A level. Students will be challenged to succeed but with application and determination, they will draw much from their studies, leading to academic success at A level and successful university applications.

“Throughout the School, teaching is highly effective in promoting pupils’ progress.”

Independent Schools Inspectorate

NEW WORK PATTERNS

A marked feature of the transition to Sixth Form work is the greater onus placed upon the student to develop self-discipline in his/her attitude towards work and to utilise time effectively. At this level, students will be expected to organise their own work programmes, to be able to cope with varying deadlines for the production of assignments, to show a willingness to contribute positively toward the learning process by participating fully in class, and taking the initiative to read around the subjects being studied.

It is expected that students in Year 12 will spend the equivalent of approximately three hours, five nights a week, pursuing their studies. At school, some periods of supervised private study are built into the timetable and in these periods students are expected to prepare work on their own. Clearly, the ability to work independently and to use study periods effectively is important. We are aiming to develop the skills in school that will be required for successful study at university.

“Pupils demonstrate very positive attitudes to learning. They are enthusiastic and committed.”

Independent Schools
Inspectorate

SIXTH FORM GUIDANCE

All Sixth Formers will be assigned to tutors within their houses. These will take a close interest in the academic performance, extra-curricular activities and pastoral welfare of the students in their care. Tutors will hold group meetings each week throughout the term. In addition to this, tutors will hold a formal tutorial with each of their tutees at least twice a year. These meetings are conducted on a

one-to-one basis and are formally documented to help build a profile of the students. In the event of a significant problem arising, tutors will communicate with parents in order to keep them fully informed.

The Head of the Sixth Form is always available to discuss academic and pastoral concerns and raise them with the appropriate staff. He is also responsible for managing the university applications procedure and will co-ordinate the guidance we provide for university applications. We do offer a comprehensive programme of advice for pupils on these matters during term time. The Head of the Sixth Form is also happy to meet parents and discuss issues on an individual basis when necessary.

“Regular full reports and interim progress reports are clear and keep parents very well informed about their children’s achievement and progress, and help their children to improve their work further.”

Independent Schools
Inspectorate

LEADERSHIP

As a Sixth Former, at the top of the School, students will have an important role to play in its day-to-day operation. During the course of Year 12 teams of Praefects are selected, including the Head Boy and Head Girl, one of whom is also Head of School.

The Sixth Form is an exciting time and students will have the chance to reach new heights of achievement in many areas. Those who give these two years their full commitment find the Sixth Form a highly rewarding and enjoyable experience.

EXTRA-CURRICULAR ACTIVITIES

At Chigwell we take great pride in the fact that our Sixth Form offers a rich and full education in a friendly and supportive environment conducive to academic study. We are also very keen to give students opportunities in a variety of co-curricular pursuits that will help them develop into well-rounded and valued members of the community.

As well as pursuing the academic study of their chosen subjects, we do, of course, hope that our Sixth Formers will continue to contribute much to the life of the School.

“An excellent range of extra-curricular activities contributes significantly to the educational, intellectual and personal development of pupils.”

Independent Schools
Inspectorate

ACTIVITIES, CLUBS AND SOCIETIES

The following is a sample of the activities available. However, they are subject to change:

ART & DESIGN

Art+ and The Chigwell Arts Programme
Design and Technology

MUSIC

Chamber Choir
Chapel Choir
Choral Society
First Orchestra
Sax Quintet
Senior Drum Corps
String Group
Wind Band

SPORT

Aerobics
Athletics
Badminton
Ball Skills
Basketball
Community Sports
 Leader Award
Cricket
Cross Country
Cycling
Dance
Football
Golf
Gymnastics
Hockey
Netball
Rounders
Running
Squash
Swimming
Tennis
Trampoline
Volleyball
Weight-Training/Fitness

LANGUAGES

French
German
Mandarin
Spanish

OTHER ACTIVITIES

Astronomy
Book Club
Chess
Chigwell Award
Chigwell Service Challenge
Debating
Drama
Duke of Edinburgh
EPQ Award
Film Society
IT
Model United Nations
NCS (National Citizen Service)
Poetry
Public Speaking
Science
Scouts/Explorers
TICS Activities
Williams Project
Year 12 Enrichment Activities

UNIVERSITY APPLICATIONS

A Level study is goal orientated not only towards exams but also for your future beyond School. University looms on the horizon early in the Sixth Form for most of our students and they are encouraged to have an eye on this when making their A Level choices. It is important that you ensure you take subjects that will complement your chosen degree courses, or your other 18+ path, and carry out your research carefully to ensure you know if universities require specific subjects at A Level for particular degree courses. If you are unsure about this the Head of the Sixth Form will be happy to advise you.

A comprehensive programme of information is made available to Sixth Formers at Chigwell as they prepare for university application through UCAS. Students are encouraged to attend Open Days at universities and have time set aside at the end of Year 12 in school dedicated entirely to the applications procedure. The Sixth Form tutor team work with great dedication to prepare individual students for application and interviews.

We also provide support for the growing number of students who are choosing Degree Apprenticeships as a alternative to university. We provide guidance on where to find Degree Apprenticeships, completing the application, and interview preparation.

The School keeps up with the latest developments in higher education to give students the best information when making their applications. In recent years universities have become more flexible about the A Level combinations they require. There are, however, several points to note when choosing A Level subjects:

1. For science and technical degrees many courses require at least two Science A Levels or Mathematics with one Science.

2. In general there is greater flexibility in the choice of arts subjects because few courses have strong vocational implications.
3. Subjects forming part of the traditional curriculum at school generally require top grades if they are studied as a single subject at degree level. For example, a very good grade in A Level English is a prerequisite for a degree course in that subject.
4. There are many courses available that are not part of the traditional A Level curriculum. For example, students interested in American Studies, Law and Psychology should be aware of the need to demonstrate extra-curricular work in those areas and should be able to show how their A level links with their chosen degree subjects.
5. We highly recommend that all candidates read the Russell Group's (a group of the top 24 universities in the UK) document *Informed Choices* when choosing their A level subjects. This document can be downloaded from the website: <https://russellgroup.ac.uk/media/5686/informed-choices-2018-1-6th-edition-final.pdf>

These are very general points. For more accurate/individual information, the Head of the Sixth Form is more than happy to meet with students and parents to discuss their choices at school and beyond in detail.

“Pupils leave the School as mature, tolerant and well-rounded individuals who have a very clear understanding of their responsibilities and display excellent standards of personal development.”

**Independent Schools
Inspectorate**

A LEVEL RESULTS & UNIVERSITY DESTINATIONS 2018

A LEVEL RESULTS BY YEAR

Year	A*A	A*ABC
2018	48%	96%
2017	51%	94%
2016	52%	94%
2015	61%	97%
2014	56%	97%
2013	47%	91%

A LEVEL RESULTS BY SUBJECT IN 2018

Subject	No. of candidates	A*A	A*ABC
Art	8	63%	100%
Biology	14	43%	100%
Chemistry	17	53%	94%
Classical Civilisation	4	0%	100%
Design & Technology	1	0%	100%
Drama	11	36%	100%
Economics	27	37%	89%
English	19	47%	100%
French	4	50%	100%
Further Maths	14	50%	93%
Geography	24	46%	96%
German	2	50%	100%
Government & Politics	8	50%	100%
History	10	40%	90%
Latin	2	50%	100%
Mathematics	44	57%	100%
Music	1	100%	100%
Physics	21	43%	86%
Psychology	19	37%	100%
Religious Studies	5	80%	80%
Spanish	3	100%	100%
Extended Project Qualification	18	67%	89%

LEAVERS' DESTINATIONS & LEAVERS' SUBJECT CHOICES 2015-2018

2018			
Destinations		Subjects	
Birmingham	6	Social Science	6
Nottingham	6	Engineering	6
York	6	Mathematics	6
Queen Mary	5	Business/ Management/ Finance	6
UCL	5		
Warwick	5		
Imperial	4	English	5
Exeter	3	Economics	5
Oxford	2	Medicine	4
Bristol	2	History	4
Cambridge	2	Drama / Theatre Studies	4
East Anglia	2		
Edinburgh	2	Biomedical Science	3
KCL	2	Geography	3
Kent	2	Politics	3
Leeds	2	Modern Foreign Languages	2
Loughborough	2		
Surrey	2	Architecture	2
Other	19	Law	2
Overseas University	2	Gap Year	4
GAP/Work	11	Other	27
<i>Total</i>	92	<i>Total</i>	92

2017			
Destinations		Subjects	
Nottingham	11	Social Science	15
Oxford/Cambridge	8	Economics	9
Exeter	7	Medics/Vets	9
Warwick	5	Science	9
Birmingham	4	Business/ Management	7
Kent	3	Engineering	4
UCL	3	History	4
Aston	2	Law	4
Durham	2	English	3
KCL	2	Real Estate	3
Loughborough	2	Biomedical Science	2
QMUL	2	Drama & Theatre Arts	2
Southampton	2	Maths	2
UEA	2	Music	2
RADA	1	Aviation	1
RAM	1	Other	21
Other	27		
Overseas University	6		
GAP	7		
<i>Total</i>	97	<i>Total</i>	97

2016			
Destinations		Subjects	
Oxford/ Cambridge	7	Social Science	22
		Science	8
Nottingham	6	Business/ Management	7
York	5	Biomedical Science	6
Durham	4	Geography	6
KCL	4	Law	6
Leicester	4		
Warwick	4	Medics/Dentists/ Vets	6
City	3	Drama	5
Leeds	3	Economics	5
Oxford Brookes	3	Engineering	5
QMUL	3	English	4
Sheffield	3	Psychology	4
Other	33	History	3
Overseas University	5	GAP	3
GAP	3		
<i>Total</i>	90	<i>Total</i>	90

2015			
Destinations		Subjects	
Exeter	8	Social Science	16
Birmingham	5	Science	8
LSE	5	Economics	5
Bristol	4	Engineering	5
Cambridge	4	History	5
Nottingham	4	Politics	5
Durham	3	Biochemistry	4
KCL	3	Business	4
Leeds	3	Accounting	3
Reading	3	Drama	3
Other	27	Law	3
Overseas University	5	Mathematics	3
GAP	5	Medicine	3
		Philosophy	3
		Other	4
		GAP	5
<i>Total</i>	79	<i>Total</i>	79

SUBJECTS & COURSES AT A LEVEL

Details of all courses can be found in alphabetical order on the pages that follow, although these may be subject to students change for the reasons given on page 3. Not all students are required to have taken the subject at GCSE. Please see the subject pages for details of entry requirements.

- Art and Design
- Biology
- Chemistry
- Classical Civilisation
- Design and Technology – Product Design
- Drama
- Economics
- English Literature
- French (please see Modern Languages)
- Geography
- German (please see Modern Languages)
- Government and Politics
- Greek
- History
- Latin
- Mathematics and Further Mathematics
- Modern Languages
- Music
- Physics
- Psychology
- Religious Studies
- Spanish (please see Modern Languages)

ART AND DESIGN

Head of Department

Mr E. Aitken

Why should I study Art and Design?

Art and Design offers every person a great opportunity to explore their own and other artists' ideas, images and creativity. It is a lively and engaging area of study that has great relevance to contemporary life and it is a subject that has also made an immense contribution throughout history to the whole of our culture. Art and Design makes a fundamental contribution to how we think, express ourselves and understand being human. It is an intellectually and emotionally stimulating subject and each person who studies Art and Design at A Level directs their project towards an issue or area of interest about which they feel passionate. Practical work is closely linked to conceptual ideas and pupils develop both their visual and intellectual skills over the two years. Art and Design is highly rewarding as it offers people a great amount of freedom to express their views and their feelings. Studying Art and Design is challenging, stimulating and inspiring, and at Chigwell, traditional artistic approaches are fully integrated with the latest IT and digital technologies. Art and Design is highly flexible with many specialisms and possible future areas of employment. It is worth noting that the creative industries make an important contribution to the UK Economy and currently accounts for 2.9 million jobs in the UK.

What skills will I gain?

The course encourages a broad approach, which allows candidates to develop a sound grounding in a number of skills while still exploring

the subject in depth. Over the two years you will learn a variety of practical skills in the areas of drawing, painting, sculpture, photography (both digital and analogue), printing and collage. In each of these disciplines you will develop skills that relate to observing and recording visual stimuli and developing and experimenting with a range of ideas and methods of making art. You will also become adept at analysing art from contemporary and historical sources, and at discussing with confidence and authority your own and other artists' work. A key area of focus is using iMac computers to develop a range of IT skills and using digital manipulation tools such as Photoshop to create artwork.

What will I learn?

Essentially, you will learn to work independently, think critically and increase your own artistic abilities whilst expanding your knowledge of Art and Design. This will, in turn, increase your confidence. Ultimately, the A level course will enable you to relate to and participate more successfully in the ever changing and ever exciting, visual world. Throughout both years of the A level course you will interact with and respond to the work of artists and designers and incorporate elements of their practice into your own project.

During A level, you will have the chance to choose the theme for your own project. This project will form the core of your work for the academic year. Previous examples have been based around topics such as, 'Alien', 'Urban', 'Hybrid', 'Control' and 'Inside'. From these starting points previous pupils have produced bodies of work that have been influenced by areas as diverse as; Victorian spirit photography,

microbial life, mannequins/gender stereotypes, female beauty/cultural transgression, and Japanese popular culture. In the A level year you will have the opportunity to produce a portfolio of work that greatly reflects your interests and develops further the skills you will have already covered at GCSE and AS level.

Entry requirements

You should ideally have a 7, 8 or 9 grade pass in GCSE Art and Design (or any relevant Art and Design subject specialism) or DT.

Examination Board OCR

BIOLOGY

Head of Department

Mr W.P. Eardley

Why should I study Biology?

A level Biology provides a useful background for those considering careers in areas such as medicine, dentistry, veterinary science, physiotherapy, agriculture, environment science, food science and the rapidly developing biotechnology industry. Useful companion subjects therefore include Chemistry, Geography, Physical Education and Mathematics. The subject is also often taken by those students who are simply fascinated by the variety of life on the planet and the ways organisms deal with the challenges that they face.

What skills will I gain?

The A level Biology course is intellectually challenging and to be successful you will need to develop the capacity to express yourself in clear, scientific English both verbally and on paper. You will also need to be mathematically competent. There is a strong emphasis on experimental work so you will develop a range of practical skills as the course progresses. Your

ability to analyse data, solve biological problems and apply your knowledge in unfamiliar situations will also be tested frequently and these skills should improve throughout the course.

What will I learn?

The new A level Biology course aims to develop more deeply and explore more widely the principles introduced in GCSE Biology as well as introducing new, more complex concepts. The course reflects the quantum leaps in our understanding of biological issues over recent decades, particularly in the field of genetic engineering. It is also designed to develop further theoretical and practical study skills, with much emphasis placed on the understanding and application of biological ideas rather than just learning facts. Major topics in Year 12 include the internal structure of cells, transport systems in animals and plants, biological molecules such as enzymes and DNA, human health and disease, biodiversity and evolution. Major topics in Year 13 include photosynthesis, respiration, the nervous system, hormones, genetics, biotechnology, plant and animal responses and cellular control.

Entry requirements

You should have at least a grade 7 pass in GCSE Biology or Additional Science. A similar grade in both Mathematics and English would also be expected.

Examination Board OCR

CHEMISTRY

Head of Department

Miss R. Pettingill

Why should I study Chemistry?

A level chemistry will give you an exciting insight into the

contemporary world of chemistry. Employers and universities view success at A level chemistry as a clear indication of academic ability. This subject provides an excellent base for a university degree in medicine, pharmacy and dentistry as well as the biological sciences, physics, mathematics, pharmacology and analytical chemistry. Chemistry is also taken by many law applicants as it shows you can cope with difficult concepts. Chemistry can also complement a number of arts subjects.

What skills will I gain?

During the course you will develop important transferable skills requested by both employers and universities. These will include investigating, problem-solving, decision making, mathematical skills and analytical skills. You will develop a wide range of practical skills through regular practical activities.

What will I learn?

You will learn about chemistry in a range of different contexts and the impact it has on industry and many aspects of everyday life. Emphasis throughout the course is on developing knowledge, competence and confidence in practical skills and problem solving. You will learn how society makes decisions about scientific issues and how sciences contribute to the success of the economy and society.

Entry requirements

As the A level course builds on GCSE work you will need at least a 7 grade in either chemistry or science. Ideally this should be supported by a comparable grade in mathematics. An interest in finding out about chemistry in more depth is also important.

Examination Board OCR

CLASSICAL CIVILISATION

Head of Department

Mr C.J. Lord

Why should I study Classical Civilisation?

Classics with no Latin! Classical Civilisation is the study of the civilisations of ancient Greece and Rome, especially their history, literature, philosophy and art. As such it is the only A-level course which lets you study the same subject from these three different angles. The Greeks and Romans invented our concepts of politics, Empire, science, poetry, drama, and philosophy, and their greatest minds still speak to all of us, regardless of accidents like where or when we happen to be born. Whatever you study at university you will keep coming up against these remarkable peoples.

Classical Civilisation is highly regarded by universities for its multidisciplinary approach and core knowledge base. Everything is studied in English translation, so *no knowledge of Greek or Latin*, or even Classical Civilisation GCSE (which is not even offered at Chigwell) is required, and the languages do not form part of the course.

We are an active department, with talks and trips throughout the year, strong use of ICT, with a good library. A high percentage of our Classical Sixth-formers go on to study the ancient world at university, including at Oxford and Cambridge.

What skills will I gain?

You can see from the above that Classical Civilisation involves a combination of literature (including a lot of drama), history, art/archaeology and philosophy, so there are significant benefits to be gained from studying it alongside subjects such as English, Drama, History, and Government & Politics. It really helps you understand the

origins of many of the concepts you will find in these subjects. Classical Civilisation also has strong connections with Art and Religious Studies, and the benefits of studying it with Latin or Greek are obvious.

In lessons you are given all you need to be able to read the ancient texts and historical material for yourself, and then discuss your reactions to them, developing your understanding of how the literature or the history fits together. These skills, in particular the sequence of research, analysis, and the presentation of complex thoughts and arguments in writing, are what most jobs will require you to do.

Lastly, the myths themselves are life-changing. Genetically we are no different from ancient peoples, and in our lives we encounter the same challenges and dilemmas: this literature helps us deal with them.

What will I learn?

Students study three topics. Firstly, the **World of the Hero** – Homer's *Iliad* and Virgil's *Aeneid*. These epics ask, and suggest answers to, the great questions of what it is to be a hero, what it is to be a citizen, and what it is to live in the shadow of death. Secondly, **Greek Theatre** – comedy and tragedy. These amazing, raw, plays were written to teach as much as entertain, and still have their original force. Set texts are Sophocles' *Oedipus the King*, Euripides' *Bacchae* and Aristophanes' *Frogs*. Thirdly, **Love & Relationships** – a study of ancient societies, the ideas of Plato and Seneca, and the love poetry of Sappho and Ovid.

Entry requirements

A 6 grade at GCSE English Literature would be useful for this subject, but, we would like to repeat: no GCSE in Classical Civilisation, Latin or Greek is required.

Examination Board OCR

DESIGN AND TECHNOLOGY: PRODUCT DESIGN

Head of Department

Mrs N.A. Jermyn

Why should I study Design and Technology: Product Design?

A level Product Design is an enjoyable, interesting and stimulating course that challenges students' creativity and increases their awareness of design in the world around them. Due to the diversity of skills learnt in the subject, employers and universities view successful students of Design and Technology as those who can think innovatively, work independently and understand the social, moral, economic and aesthetic needs of contemporary society. The subject is regarded as a creative and academic route of study. Students who study Design and Technology at A level frequently pursue degrees in Architecture, Engineering, Product Design, Industrial Design, Marketing and Media Studies, Interior Design and Design Management. The subject also compliments those wishing to pursue a career in the field of Advertising or Art and Design/Fashion Design.

What skills will I gain?

Throughout the course students will gain a breadth of skills relating to the creative, practical and theoretical aspects of Design and Technology. Students will develop their problem solving skills and increase their ability to communicate through graphical images, 2D and 3D modelling, video clips, verbal presentations and text based work. ICT skills will also be enhanced; computer-generated design sheets are produced, evaluative video clips are made and students have the opportunity to engage in CAD CAM (using the laser cutter, Dye Sublimation press and

3D printer) during their practical sessions. In addition, although freehand drawing skills are taught and explored, many students pursue CAD programmes to produce their design ideas. The subject also provides the opportunity for students to really expand their practical workshop experience; new techniques and processes are learnt, a greater variety of tools and equipment used and new materials explored. Similarly, students will increase their abilities to think in an innovative, creative manner; a transferrable skill which is valued in many careers.

What will I learn?

The A level course builds upon skills and knowledge gained at GCSE but encourages students to respond to problems with an enhanced sense of innovation and a greater focus on developing marketable products suitable for contemporary society. Throughout the course, students will learn the following:

- **Modelling skills:** High quality 2D and 3D modelling skills using graphical/CAD images, resistant materials, smart materials and modelling equipment.
- **Creative and innovative designing:** Students will learn how to think creatively and respond to problems in an innovative and personal fashion.
- **Product analysis:** Students will carry out in-depth product analysis tasks to increase their understanding of the main areas within product design.
- **Practical skills:** The course focuses on honing model-making skills which then form a solid basis for the high level of practical work required for the qualification. Students will learn advanced techniques and process and engage in a complete design project, starting with the development of their own

design brief and culminating in a working, marketable final product.

• Theoretical knowledge:

Students will study a range of topics, including Materials and their applications (including new and smart materials), Modern Industrial and Commercial Practice, Manufacturing Systems, Design Protection, Digital Design and Manufacture, Moral Issues in Design, Sustainability and Health and Safety. In addition, students will also learn about contemporary and past designers and design eras.

Entry requirements

We normally require a 7, 8 or 9 grade at GCSE ideally in Resistant Materials.

*Examination Board AQA
(Product Design)*

DRAMA

Director of Drama

Mr J.L. Maingot

Why should I study Drama?

Drama will suit a wide range of students with a wide range of talents. Whether you are an extrovert with a passion for the stage or an introvert who wants to challenge their own reticence, this course is for you. If you are technically minded or have a passion for 3D creativity, then the technical and design options could be a fantastic opportunity for you to show what you can do.

What skills will I gain?

A Level Drama will provide you with a wealth of interpersonal skills, confidence building and organisation competence that will be of use to you in your professional and personal life for ever. Whether you want to go to Drama School to train to be an actor or

study medicine, this rigorous A level that has been around for nearly half a century is widely respected, especially when taken in combination with traditional academic subjects.

What will I learn?

Component One: Creating Original Drama (40% of final grade)

- Devising drama
- Performing a devised piece
- Portfolio of devising process (30% of final grade)
- Performance (10% of final grade)
- Acting, design or technical options available

Component Two: Process and Performance (20% of final grade)

- Performance of two extracts from a play
- Acting, design and technical support options available

Component Three: Drama and Theatre (40% of final grade)

- 2½ hour written examination
- Closed book
- Study of three set texts
- Study of a live theatre performance
- Knowledge of design and technical theatre essential

Entry requirements

There are no specific entry requirements for A level Drama.

Examination Board Edexcel

ECONOMICS

Head of Department

Mr J. Harley

Why should I study Economics?

Economics is a social science half way between the arts and the sciences. It has a theoretical

ENGLISH LITERATURE

Head of Department

Mrs E.R. Rea

Why should I study English Literature?

In a world where the speed and efficiency of communication is of increasing importance it is ever more important to be able to understand, interpret and articulate thoughts and ideas with sensitivity. The study of literature enables students to explore how texts shape, represent and reflect different cultures, people and places throughout history in addition to being able to speak and write about such ideas with clarity and intelligence. Unlike many subjects, English Literature requires a developed personal engagement where a sensitive and creative approach stands shoulder to shoulder with a thorough knowledge of 'content' and what other people think.

What skills will I gain?

The study of Literature promotes personal development and the skill of communication through the free exchange of ideas, lively academic debate and clearly expressed written argument. The careful deconstruction of language, form and structure in addition to the ability to evaluate the significance of the cultural contexts in which a text is produced and received are a major focus of the course. You will learn how to evaluate the strengths and weaknesses of different interpretations along the way to shaping a clear and engaged independent argument. Studying English at A level therefore prepares you for a degree in the subject but it also prepares you well for any pursuit in which reading, analysing, synthesising, arguing and summarising play a major role.

component, but is driven by a need to explain the real world. It develops a technique of thinking and essentially asks the question, how can we make the best use of scarce resources?

Issues that economists examine are varied, interesting and exciting. They include: Why do footballers earn so much more than nurses? Why are so many goods made in China? Why can't everyone find a job? Why are house prices rising so fast? Why the gap between rich and poor? What caused the Financial Crisis in 2008? Why do countries trade with each other? What are the impacts of a single European currency?

A Level Economics is highly respected by all universities for a wide range of courses, including Oxford (PPE, Economics and Management, Economics and Management) and Cambridge (Economics, Social and Political Sciences). Economics is also an education for life and employment opportunities where your economics skills will be particularly valued include business management and consultancy, journalism, media, the law, marketing, the civil service, politics and teaching.

What skills will I gain?

Economics is relevant to the world in which you live and your future. It encourages you to discuss current affairs and related issues. Consequently, it is studied through investigation, not just listening and reading. It develops a full range of skills that will be useful in both other subjects you study and in employment. We encourage students to be independent learners and develop critical thinking skills. You will develop your ability to use quantitative techniques and analyse data. You will also develop your ability to critically analyse theories and

opinions. You will develop your debating skills and be able to construct deeply analytical and evaluative essays. It is an excellent preparation for the study of any arts, maths or science-based course at university.

What will I learn?

The course is divided into two components:

Component One –

Microeconomics: Scarcity and Choice, How Competitive Markets Work, Competition and Market Power, Labour Market, Market Failure and Government Intervention.

In this component you will look at the ways in which markets work to allocate resources and also how they fail. You will consider the role of the government in markets and alternatives to market forces.

Component Two –

Macroeconomics: Policy Objectives, Performance Indicators, Aggregate Demand and Supply, Policy Instruments, The Global Context, The Financial Sector.

In this component you will learn how the government and other institutions seek to manage the performance of the economy. You will also learn about trade, globalisation, development and financial markets.

Entry requirements

We teach the course with the assumption that you have not studied any economics before. A good standard of literacy and numeracy are essential and we require a minimum of a 6 grade in GCSE Maths and English. You need to be able to express yourself well both in discussion and on paper. You should have an open and enquiring mind and be interested in the world around you.

Examination Board OCR

What will I learn?

A level is comprised of three components. The first is a closed book examination that has as its focus pre 1900 literature in which students write an essay in response to a play written by Shakespeare (for example, *Measure for Measure* or *Hamlet*) and a comparative essay in response to the work of a pre-1900 poet and playwright (for example, Chaucer's *The Merchant's Tale* and Prologue and Webster's *The Duchess of Malfi*). The second component has as its focus reading in a given genre (for example The Gothic, American Literature, Literature of Dystopia or the Immigrant Experience) and, again, is a closed book examination in which students are required to respond to an unseen extract in the given genre and then to write a comparative essay in response to a minimum of two novels that they have read within the genre. Component three is an internally assessed coursework portfolio and is comprised of two pieces of writing, one which is a close reading of an extract of a text and the other which is a comparative essay based on two texts of the candidates' choice. The freedom to pursue areas of personal interest requires an independence of thought and academic self-discipline which makes A level literature students hugely desirable to universities and employers.

Entry requirements

We require at least a grade 7 in both English Language and English Literature at GCSE. A commitment to the department's extra-curricular activities (creative writing seminars, visiting speakers, theatre trips, wider reading clubs, the English play to name a few) is expected.

Examination Board OCR

GEOGRAPHY

Head of Department

Mr D.P. Rabbitte

Why should I study Geography?

The dynamic and skills based nature of this subject gives Geography one of the highest graduate employment rates of any non-specialist degree. A level Geography is an accepted entry qualification for many specialist and non-specialist higher education institutions and with Geography, you have access to a wide range of possible career and higher education opportunities.

Geography combines well with almost all other subjects. Taken with sciences it supports applications for almost any science-based university course such as engineering, psychology, environmental sciences, oceanography and geology; taken with humanities such as English, French, history or economics geography provides a base for courses such as business, law, media, politics and philosophy. In A level Geography, transferrable and key skills are developed that employers are looking for and can lead to a wide range of employment opportunities. The qualification can also lead to further training in such areas as law, accountancy and journalism.

What skills will I gain?

The geography department encourages the students to expand their knowledge of locations, places, processes and environments, at all geographical scales from local to global and to develop an in-depth understanding of the selected core and non-core processes in physical and human geography. They will recognise and be able to analyse the complexity of people-environment interactions at all geographical scales, and appreciate how these underpin the understanding of some of the key

issues facing the world today.

One of the key skills students will develop over the two-year course will be to become confident and competent in selecting, using and evaluating a range of quantitative and qualitative skills and approaches, (including observing, collecting and analysing geolocated data) and applying them as an integral part of their studies. The students will understand the fundamental role of fieldwork as a tool to understand and generate new knowledge about the real world, and become skilled at planning, undertaking and evaluating fieldwork in appropriate situations. We will aim to develop students as critical and reflective learners, able to articulate opinions, suggest relevant new ideas and provide evidenced argument in a range of situations.

What will I learn?

At A level, physical geography and the environment are studied along with the human geography element and a geography fieldwork investigation. In the first year students develop their knowledge of coastal environments, contemporary urban environments and glacial studies. A geographical skills unit tests the students' ability to comment on their primary and secondary data collection skills.

In the second year, physical elements such as hazards and water and carbon cycles are studied, while in the human element students study global governance in greater detail. The final element involves students writing up an individual investigation on a hypothesis based on the syllabus and it is assessed by a 3,000- 4,000 word report.

Entry requirements

A grade 7 at GCSE Level is advisable.

Examination Board AQA

GOVERNMENT AND POLITICS

Head of Department

Mr S.B. Pepper

Why should I study Government and Politics?

Government and Politics combines well with History, Economics, English, RS, Geography and languages, as well as providing a stimulating addition for those opting for Maths or Sciences. It is a valuable subject to study if students are considering applying for PPE or SPS at Oxbridge, or Economics, History, International Relations, Law or any other arts or social science-related subjects at university, as well as – obviously – Politics itself. It is also a good choice if you are interested in the society in which you live, the food you eat, the laws you observe (or don't, as the case may be), and those who govern us.

What will I learn?

Politics is everything from the ongoing civil wars in Libya and Syria, to arguing with your parents about your bedtime; from asking for a higher wage, to the power relationship between you and your teachers. So what about government? Well, government is easier to define: essentially, it is about organising power to make and enforce laws. We will learn about both politics and government.

The structure of the course is made up from three of the following components:

UK Politics

- democracy and participation, political parties, electoral systems, voting behaviour and the media.
- Core political ideas: conservatism, liberalism, socialism.

UK Government

- The Constitution, Parliament, Prime Minister and Executive, relationships between the different branches of government

- Optional political ideas: one from the following; anarchism, ecologism, feminism, multiculturalism, nationalism.

Comparative Global Politics

- Theories of global politics, sovereignty and globalisation, global governance: political and economic, global governance: human rights and environmental, power and development, regionalism and the European Union.

Entry requirements

No prior study of the subject is required, but a keen awareness and interest in current events and politics is essential, as well as a willingness to debate and discuss key issues. A grade 6 or above in GCSE Citizenship, History or English Literature would be an advantage.

Examination Board Edexcel

GREEK

Head of Department

Mr C.J. Lord

Why should I study Greek?

"Greek as a Treat" (Winston Churchill): As you will know if you have studied Greek to GCSE, Greek as a language has quite a different feel from Latin. It's more flexible and supple, and it's exciting to be able to read it at the greater fluency you achieve in the sixth form. In addition, the Greek world is very different from the Roman one, more varied, older, and more, dare I say, multicultural. Philosophically the Greeks have much more to offer than the Romans, and the social history you will encounter in reading, the set texts, is fascinatingly similar and contrasting to both the Romans' and our own. Also, if you are thinking of studying anything classical at university, Greek A level makes a huge difference to the strength of your application.

We are an active department, with talks and trips throughout the year, strong use of ICT, with a good library. A high percentage of our Classical Sixth-formers go on to study the ancient world at university, including at Oxford and Cambridge.

What skills will I gain?

Studying Greek, as Latin, combines the elements of Maths, MFL and English: close logical analysis, the development of linguistic knowledge and skills, and the study of some amazing literature. In addition to this you will also learn the origins of much medical and philosophical vocabulary.

What will I learn?

You will learn a lot more about the Greek language: all the grammar and vocabulary needed to read texts for yourself. You will also get a lot more skilful at writing fluent and accurate translations, both out of and into Latin (though for the exam writing into Latin is optional).

Original Greek literature is studied in prose and verse. For prose, the class will be able to choose elements from Herodotus, Plato (the *Phaedo*) and Xenophon, and, for verse, elements from Homer's *Iliad* (Books 9 and 18), Euripides' *Medea*, and Aristophanes' *Peace*.

There are four papers: two on language and two on literature, each of these components being worth 50% of the A level.

As you can see, it's half Language – working out what a piece of Greek means, and then writing good English to convey that meaning, trying as you go to capture the spirit and nuance of the original. And half Literature – reading and studying Greek literature and answering questions on it.

Entry requirements

A 6 grade at GCSE Greek.

Examination Board OCR

HISTORY

Head of Department

Mr I. Goddard

Why should I study History?

History is the study of human experience in past ages. It is possible to study the history of almost anything or anyone, and this broad range of subject matter is one of the qualities that makes it so fascinating. A level History at Chigwell focuses on significant individuals, events, ideas, issues and movements between the 16th and 20th centuries. If you have enjoyed History at GCSE level, you are inquisitive about the past, you like reading, writing, debating and above all thinking, then A level History is probably for you. If you are interested in people and turning points in the past it will be a perfect fit.

What skills will I gain?

A level historians often find that by learning about the past they are better equipped to make sense of the present than would otherwise be the case and that they develop a rounded appreciation of different country's cultural roots and heritage. An historical training is intellectually rigorous and stimulating. You will be exposed to a wide range of sources; you learn to manage large quantities of information critically and analytically; to develop informed opinions supported by reasoned arguments; to make links and draw comparisons within and/or across different periods and aspects of the past; and to communicate your ideas and thoughts effectively, both in written and verbal form. Such skills are very marketable.

In addition, a good pass in History A level is academic 'hard currency'. It can assist you in securing places at the most selective universities and is particularly helpful if you wish to take a course in Law,

Politics, Economics, Philosophy, Archaeology, Anthropology, Sociology, Education, Theology, languages, literature or many other subjects within the field of the arts and humanities, as well as History itself. Many History graduates find that their degree provides openings into the civil service, law, publishing, journalism, banking, the arts, the media, education, advertising, marketing, business management and many other careers.

What will I learn?

You will study three distinct periods in world history, building upon your knowledge and skills learned at GCSE. During the first year you will study how the Tudor dynasty started with Henry VII and also the reign of Henry VIII. Alongside this you will study the history of Russia from the Revolution of February 1917 to the start of collectivisation under Stalin in 1929. The second year will see your studies continue with both topics, extending the Tudors until the death of Elizabeth I in 1603 and the Russian element until Stalin's death in 1953. During the second year you will also conduct an historical enquiry into one of three 100-year periods of history and consequently write a 3,000-word essay on your chosen area.

Entry requirements

We normally require a grade 7 in GCSE History.

Examination Board AQA

LATIN

Head of Department

Mr C.J. Lord

Why should I study Latin?

Maths with Words: Latin gives you a profound historical understanding of the beginnings of everything else you learn about, and a realisation that people haven't changed

much. And, by studying an ancient language, you will be able to read the actual words Cicero or Virgil used, to get a direct line into the thought of minds dead for thousands of years, but genetically like ours. It's also extremely impressive to universities and employers, for the reasons given below.

We are an active department, with talks and trips throughout the year, strong use of ICT, with a good library. A high percentage of our Classical Sixth-formers go on to study the ancient world at university, including at Oxford and Cambridge.

What skills will I gain?

Studying Latin combines the elements of Maths, MFL and English: close logical analysis, the development of linguistic knowledge and skills, and the study of some amazing literature. Latin maintains its position among the most prestigious qualifications because of this unique combination of skills, this multi-disciplinary, all-round, approach; an A level in Latin speaks volumes to universities and employers.

What will I learn?

You will learn a lot more about the **Latin language:** all the grammar and vocabulary needed to read texts for yourself. You will also get a lot more skilful at writing fluent and accurate translations, both out of and into Latin (though for the exam writing into Latin is optional).

Original Latin literature is studied in prose and verse. For prose, the class will be able to choose elements from Cicero, Tacitus and Apuleius, and, for verse, elements from Virgil's *Aeneid* (Book 11), Horace, and Ovid's *Amores*.

There are four papers: two on language and two on literature, each of these components being worth 50% of the A level.

As you can see, it's half Language – working out what a piece of Latin means, and then writing good English to convey that meaning, trying as you go to capture the spirit and nuance of the original. And half Literature – reading and studying Latin literature and answering questions on it.

Entry requirements

A 7 grade at GCSE Latin.

Examination Board OCR

MATHEMATICS AND FURTHER MATHEMATICS

Head of Department

Mr S.M. Chaudhary

Why should I study Mathematics?

Mathematics pervades almost all areas of daily life and remains one of the most popular subjects at A level. Whilst it may be true that certain esoteric topics in mathematics may be very abstracted from the real world, it is certainly the case that the logical and analytical skills required to study A Level Mathematics will be of great use to students, both at university and during employment. Indeed, most employers and universities view ability in mathematics as a clear indicator of genuine intelligence and the potential to learn effectively in order to solve complex problems. Having an A Level in Mathematics is also beneficial for other courses such as Engineering, Economics, Physics, Chemistry, Medicine, Natural Sciences, Business Studies, Design and Technology and Geography.

Further mathematics is to be enjoyed by those students with a real grasp and love of the subject. These students will complete a full A level in one year and a further one in the second year. Students

who are interested in pursuing either Mathematics, Engineering or Physics and have Oxbridge aspirations would benefit from this course.

What skills will I gain?

Students will build upon their knowledge of GCSE Mathematics and quickly extend ideas to areas of greater complexity and abstraction. Algebraic manipulation has a pivotal role at A Level and is integrated into many topics. Students will also gain an understanding of how algebraic tools can be applied to mechanical and statistical branches of the subject. The ability to learn the logical rules of an axiomatic subject and apply these to mathematical models is also critical.

Mathematicians also learn how to pursue different lines of enquiry when faced with problems in order to arrive at effective solutions.

What will I learn?

Students will receive a thorough grounding in the core material of pure mathematics which comprises two-thirds of the course. The remaining third is devoted to applied mathematics in the form of mechanics and statistics. Students will also have the opportunity to enrich their learning through more advanced mathematical study by way of Oxbridge preparation mathematics and advanced extension awards.

Entry requirements

Students will need to progress quickly and competently from the start of the course and should therefore possess a very comprehensive understanding of GCSE mathematics. Thus whilst a 7 grade is satisfactory, the best indicator of real mathematical potential at A Level is an 8 or 9 grade at GCSE.

Examination Board Edexcel

MODERN FOREIGN LANGUAGES:

French, Spanish, German

Heads of Department

Mrs E. Feeney (French); Mr J. Twinn (Head of MFL and Spanish); Mr J. Lukesch (German)

Why should I study Modern Foreign Languages?

Why study Modern Foreign Languages? A modern language can be included as a part of a huge number of degree choices. Recent Chigwell linguists have combined French, German or Spanish with Law, Economics, Business Studies, Linguistics, Portuguese, Russian and many other disciplines, giving them a significant edge in the subsequent job market. Indeed, surveys prove that modern languages are one of the most employable subjects you can study at university: the UK has an acute lack of linguistic competence in the workplace. It is very hard to add a language to your portfolio of skills later in life: Sixth Form options time is a useful point at which to consider this. We very much encourage strong linguists to give serious consideration to taking two languages at A level.

What skills will I gain?

After A level, you will be able to communicate in the language you study, to a level far removed from but based on what you learned at GCSE. A level enables you to argue effectively, and write in different, and much more interesting, types of register. You get the opportunity to cover creative and discursive essays, for example. A modern language encourages attention to detail and analytical skills; it is a challenging academic discipline; and creates strong communicators. Perhaps for this reason some traditional universities view it as an indication of more general ability.

What will I learn?

Listening, Reading and Writing. Listening and reading comprehensions, and translations into English and Spanish. The listening tracks are under the student's control.

Writing. Two essays of about 300 words each on a film and a book studied during the course. Speaking. A discussion of a topic based on a card given out 5 minutes before the exam. Then, most of the examination consists of a presentation of and discussion about an individual research project undertaken by the student during the course.

The A Level course builds strongly on the base provided by GCSE. It encourages students to be able to manipulate grammar very proficiently, something mainly tested through translation. There is also a strong and really interesting cultural strand in the study of a literary work and a film during the course.

Entry requirements

We normally require a minimum of a good grade 7 pass at GCSE.

Examination Board AQA

MUSIC

Head of Department

Mr H.J.G. Ebdon

Why should I study Music?

Music is an enjoyable and stimulating academic subject. If you have a genuine enjoyment and enthusiasm for practice, study, performing, writing, producing or listening to music, A level will give you an in-depth appreciation of the various ways that music is constructed and performed. The study of music outlined in this specification aims to extend candidates' understanding of the diverse and dynamic heritage

of music and of the essential role it has played and continues to play in the spiritual, moral, social and cultural lives of people from around the world, both in the past and in the present.

What skills will I gain?

Specific musical skills developed include instrumental performance both solo and ensemble, composition of Bach Chorales, two-part inventions and string quartets. You will also learn analytical skills of a variety of music, both written and oral, as well as develop the art of critical commentary. Transferable skills developed whilst on this course range from confidence to engage with an audience, delivery, communication and analytical linguistic expression.

What will I learn?

The A level course takes many of the skills learned and developed at GCSE but demands a response that requires a much higher level of thinking and continual practice. Throughout the course, students will learn the following:

- Appraisals of music through analysis, listening and contextual understanding through the reading of scores of a variety of music which will include specifically; Baroque: the solo concerto; Classical: the operas of Mozart; Romantic: the piano music of Chopin, Brahms and Grieg. In addition to this pupils will study two areas of study from the following: Pop music, Music for media, Music for theatre, Jazz, Contemporary traditional music, Art music since 1910. Pupils will learn about and how to identify the historical context of this music (composer, performer and audience, occasion, time and place) and the appropriate styles and genres.
- Composition and development of musical ideas: through studying

compositional techniques, pupils will learn to think creatively and respond to problems associated with harmony and modulation, structure, texture and melody.

- Performance will be developed and understood in context through serious academic practice both at home and at school. This can be developed on one or two solo instruments and in ensemble work. Recordings of performances are made and the quality, accuracy and musicality are then assessed.

Entry requirements

We normally require a 7, 8 or 9 grade at GCSE and a performing standard of post ABRSM grade 5 at point of entry into Lower Sixth and at or above ABRSM grade 7 at the start of Middle Sixth.

Examination board AQA

PHYSICS

Head of Department

Mr B. Porter

Why should I study Physics?

If you enjoy Physics then seize the opportunity to explore the subject in greater depth and find out more about the fundamental laws that govern our universe.

If you are unsure about whether to continue with Physics, still read on!

Clearly if your interests lie in engineering and medicine, as well as pure physics then it is an essential choice. However, bear in mind that the skills developed through the study of physics are equally important skills for barristers, lawyers, accountants, business analysts and in fact for anything you might want to pursue in the future!

What skills will I gain?

Being able to understand complex ideas and then applying your

knowledge and understanding to fresh and unfamiliar situations is the key to success in Physics – and in life! Throughout the course you will get plenty of opportunity to develop this ability by acquiring skills in data analysis, interpreting experiment results, making connections, drawing conclusions, solving problems, applying mathematics, research, communication and, of course, practical work.

What will I learn?

During the first year, the course builds on the foundations laid down during your GCSE course. Many of the topics that you have already investigated are expanded to greater depth, though to be fair, with increased mathematical rigour. You will also explore new areas; in particular you will be introduced to some of the more conceptually demanding ideas such as wave/particle duality which contribute to the modern understanding of the nature of matter and energy.

For those who continue beyond the first year of study, there will be a grounding in other major topics: Thermal Physics, Fields, Electromagnetism, the Structure of the Nucleus and a study of Medical physics and Cosmology which provide examples of Physics in action at the frontiers of science.

Entry requirements

A 7, 8 or 9 in GCSE Mathematics and Physics or Science would normally be a necessary requirement for entry. Although the study of Physics and Maths go hand-in-hand and support each other, it is not necessary to study Maths in the sixth form to take Physics. Students who achieve a 7, 8 or 9 in GCSE Maths will be able to cope with the demands of A level Physics.

Examination Board OCR

PSYCHOLOGY

Head of Department

Miss E.D. Taylor

Why should I study Psychology?

Psychology is the science of the mind and behaviour and its reputation as a scientific subject has been steadily growing over the years. It is taught at numerous universities throughout the UK and these institutions offer courses ranging from Clinical Psychology to Animal Psychology and Forensic Psychology to Educational Psychology; all of which provide a wide expanse of career opportunities. As a subject it also lies at the intersection of many other different disciplines, including biology, medicine, linguistics, philosophy, anthropology and sociology.

But how can we study something as complex and mysterious as the mind? Even if we were to split open the skull of a 'willing' volunteer and have a look inside all we would see is the grey matter of all their neurones. We cannot see what someone is thinking. Nor can we observe their internal emotions, memories, perceptions or dreams. So how do psychologists go about studying the mind?

If you are interested in finding out the answer to this question then the study of psychology is for you.

What skills will I gain?

The A level Psychology course will allow you to develop a wide range of skills and not just academic ones. It will give you valuable insights into the workings of the mind and help you to understand why different people behave the way they do and why human society faces so many challenges with regard to behaviour and the maintenance of a stable structure. Academically the course will develop your written and verbal communication skills, increase your powers of analysis and evaluation

whilst greatly extending your knowledge base. You will have to design and carry out a number of psychological investigations which will also give you the opportunity to further your practical skills. Each unit of study includes a focus on a topical issue so you will also be extending your awareness and knowledge of events in the world around us.

What will I learn?

You will learn about a variety of different psychological approaches, which are divided into two units of study both of which examine in detail the many reasons behind human behaviour:

- Topic 1: Social Psychology (obedience and prejudice)
- Topic 2: Cognitive Psychology (memory and forgetting)
- Topic 3: Biological Psychology (the nervous system and the links between the brain and aggression)
- Topic 4: Learning Theories (Conditioning, Social Learning Theory and Phobias)
- Topic 5: Clinical Psychology (Abnormality, Schizophrenia, treatments)
- Topic 6, 7 and 8: Criminal or Child or Health Psychology (a choice from these three)
- Topic 9: Psychological Skills (Methodology, studies and issues and debates)

Topics 1-4 are covered in Year 12.

Topics 6-9 are covered in Year 13.

Entry requirements

A minimum of a grade 6 in Mathematics and Biology. If you have done Dual Award Science then your individual biology score will be considered.

Examination Board Edexcel

RELIGIOUS STUDIES

Head of Department

Mrs P.R. Rex

Why should I study Religious Studies?

Religious Studies is a highly valued A level that can complement both science and humanities subjects. It is chosen by students who want to explore philosophical and ethical questions such as does God exist? Why is there so much evil in the world? Is euthanasia morally acceptable? etc. It is essentially a training of the mind and often appeals to those who wish to aspire to professions in law, medicine, education and business. Whether you are a theist, atheist or agnostic, you will benefit from grappling with and debating religious, philosophical and ethical issues.

What skills will I gain?

During the course you will learn how to apply concepts to difficult questions, how to think logically,

how to debate, and how to approach problems from different angles. As a training of the mind, Religious Studies is a good preparation for further study at university, and will help you develop the skills needed in any profession where management and thinking skills are needed.

What will I learn?

There are three elements to the Religious Studies A level. These include:

- A systematic study of Christianity including religious beliefs, values and teachings, including those linked to the nature and existence of God, the role of the community of believers, key moral principles, beliefs about the self, death and afterlife, beliefs about the meaning and purpose of life.
- Philosophy of Religion including the nature and influence of religious experience, challenges to religious belief such as the problems of evil and suffering and philosophical

language and thought through significant concepts and the works of key thinkers.

- Religion and Ethics including ethical and meta-ethical language. Ethical systems compared and contrasted through the works of key thinkers, consideration of different ethical approaches including conscience, deontological and teleological systems. The application of ethical theory to two issues.

Entry requirements

You do not need to have taken Religious Studies GCSE in order to study it at A Level. For those who have done GCSE Religious Studies, we would normally expect them to have achieved a 7, 8 or 9 grade, however a 6 grade is acceptable if the student shows a genuine enthusiasm for, and interest in the subject.

Examination Board OCR

ADMISSIONS PROCESS & REGISTRATION

We strongly encourage applicants to visit the School before registering. We offer a range of opportunities for parents and prospective pupils to learn more about what Chigwell School has to offer, including Open Days and tours conducted by the Headmaster or the Head of the Sixth Form.

To start the admissions process, the registration form must be completed and returned, together with a nonrefundable registration fee of £75, to the Admissions Registrar.

On receipt of the registration form and payment, the applicant's name will be placed on our entry list.

A £400 admission fee is payable on acceptance of a place, £150 of which will be deducted from the final account. The admission fee is not refundable should you decide not to accept the place at a later date.

The full Admissions Policy can be viewed from the school website. For additional information, please contact the Admissions Registrar.

ENTRY AT 16+

Sixth Form offers are awarded on the basis of interview(s), the applicant's current school report and the entrance tests. Offers are usually conditional on the candidate achieving a minimum of at least four GCSE passes at grade 7 (including the chosen A level subjects) and two passes at grade 6 or above. All candidates are asked to take two entrance exams in two of the subjects they have chosen to study for A level (those subjects can subsequently change).

The closing date for applications is 12 noon on Tuesday 6th November 2018.

When completing the registration form the following information should be recorded:

1. The candidate's GCSE Examination Boards must be specified on the registration form.
2. Candidates applying for Biology, Physics or Chemistry should supply details of the Board and indicate whether they will sit for dual award Science GCSE or for separate subjects.
3. Candidates applying for History should indicate which period they are studying for GCSE.
4. Candidates applying for Mathematics should be studying the higher tier of GCSE Mathematics.
5. Candidates applying for Religious Studies should indicate which specification they are following.

Entrance exams for all sixth form candidates will take place on the afternoon of Wednesday 21st November 2018 from 2.15pm to 5.00pm. Candidates will sit papers in two of their chosen A level subjects. Please ensure these are noted on the registration form.

Selected candidates will then be invited back for interviews on Saturday 1st December 2018, together with art, music and drama scholarship assessments.

Results will be posted on Monday 10th December 2018 and acceptances must be received by Wednesday 9th January 2019.

INTERNATIONAL BOARDING APPLICANTS

For applicants applying from abroad we would like to see a copy of a most recent school report, current and predicted grades, IELTS (or equivalent) scores, the four

proposed A level subjects, and a completed registration form along with the £75 registration fee.

Most of the pupils at Chigwell live locally. But our Sixth Form is open to students from all around the world, and we welcome warmly the new insights they bring. For international students joining the Sixth Form, Chigwell has developed a unique provision, specially designed to give students new to the country all the support they need to succeed. At the centre of this is our 'family boarding system', which provides a secure home for our students. Our resident community consists of 30 Sixth Form students and 20 staff. Students are accommodated in four boarding houses amid superb grounds facilities.

With a relatively small number of Sixth Form boarders living closely with a large number of staff, Chigwell is able to create a mature community in which independence and personal responsibility are valued and encouraged. Staff are always available for help and discussion, and boarders living on site are able to take maximum advantage of Chigwell's superb grounds and facilities.

International students at Chigwell are very successful and almost all go on to one of the top 20 universities in Britain, including many to Oxford and Cambridge. They retain affectionate memories and Chigwell's family boarding houses receive frequent visits from their former boarders.

FEES AND FINANCIAL INFORMATION

The financial information provided below is for general guidance only as the School reserves the right to alter the fees and charges at any time.

On offer of a place, parents will be sent an acceptance form which contains full details of the School's Terms and Conditions. By formally accepting a place at Chigwell School, parents agree to the Terms and Conditions stipulated by the School.

Sixth Form, Day: £5,995 per term

Full Boarding: £10,295 per term

The fees are inclusive of all tuition, meals (lunch and afternoon tea), text books*, games, societies, and most clubs.

*Text books are included in the basic school fees, but a charge will be made if they are damaged or for any reason not returned.

PUBLIC EXAMINATIONS FEES

The cost of entry for public examinations is charged in addition to the basic school fees.

INDIVIDUAL MUSIC LESSONS

Individual music lessons are available on a wide variety of instruments. The cost of lessons is £180 per term for 30-minute lessons and £238 per term for 40-minute lessons. These are charged in addition to the basic tuition fees and are billed termly and are determined by the number of days each term. Applications for individual music lessons should be made in writing to the Director of Music.

PAYMENT OF FEES

Monthly Fees in Advance by Standing Order – The full annual fee can be paid by standing order in

twelve equal monthly instalments starting from 1st June prior to school entry in September. Details are available on our website.

INCREASES

Every effort will be made to give a term's notice of fee increases; however, the School reserves the right to alter the fees and charges at any time. Fees are usually adjusted once a year in September.

NOTICE OF REMOVAL/WITHDRAWALS

A full term's notice in writing must be given to and received by the Headmaster, before a pupil leaves the School, gives up an extra subject or changes from boarding to day. Otherwise a term's fees will be charged in lieu.

Parents are also reminded that they must give a full term's notice in writing before ending any special tuition given by visiting teachers.

BURSARIES AND SCHOLARSHIPS

Chigwell School has always done its best to ensure that students who would benefit from an education at the School are not excluded for financial reasons. We offer means-tested financial support with the payment of school fees to parents who would otherwise be unable to afford them. This support is known as a Bursary and these may be awarded in the form of a discount of up to 100% on tuition fees, depending on the financial circumstances of applicants.

Academic, Music, Drama and Art and Design Scholarships are available in the Sixth Form. Please contact the Admissions Registrar for further details.

Bursary applicants may apply for a bursary and a scholarship.

Applications for Scholarships and Bursaries can be made on the Registration Form. For further details, please refer to our Bursaries Policy and Scholarship Policy information downloadable from the school website.

“Teaching benefits from the excellent relationships between staff and pupils. At all times, it promotes tolerance and respect”.

Independent Schools Inspectorate

THE WIDER COMMUNITY

The School is strongly supported through its governing body, consisting of people who combine their professional expertise and interest in education to provide practical guidance, and to contribute to the broader strategic framework within which the School operates.

On leaving School, pupils automatically become life members of The Old Chigwellians' Association and are able to enjoy all the benefits of belonging to a close-knit professional community. The Association has approximately 4,000 members worldwide and there is a programme of regular communication including a hard copy annual magazine, frequent e-newsletters and regular reunion events. The Association works closely with the School Development Office and provides networking opportunities to our alumni.

CATERING

Good healthy food is an important part of school life and our in-house catering company, Chartwells, can cater for a wide range of tastes, preferences and dietary requirements.

Our cafeteria-style servery in the Dining Hall offers plenty of choice with hot, cold and vegetarian options.

Tea is available for all Junior and Senior pupils at the end of their school day. These pupils may also purchase breakfast from 7.30am.

Drinking water is always available. A food committee involving staff and pupils meets regularly to discuss provision.

Sixth Formers also enjoy the coffee shop facility which is situated within their sixth form centre.

MEDICAL

The on-site medical centre is staffed by qualified nurses and is also the base for the school counsellor.

UNIFORM

Sixth Formers do not wear uniform, but boys are required to wear smart suits and girls smart jackets and skirts or suits, including trouser suits. School sports kit is worn for games.

WHAT TO DO NEXT

Please refer to our website and visit the School on one of our Open Days and talk to the pupils about the School as they take you on a tour. Should you not be able to attend one of the Open Days, please contact the Admissions Registrar for an appointment and individual tour of the School.

If you think Chigwell might be the right school for your son or daughter, please look at the full Admissions Policy and Procedure on our website www.chigwell-school.org and then register using the Registration Form online or in this booklet.

SIXTH FORM OPEN DAYS 2018

MAIN OPEN DAY

Sixth Form Entry

Saturday 29th September 2018 at 1.00-4.00pm

Talks will be at 1.00pm in the Sixth Form Centre shop followed by tours of the School. The afternoon will end at 4.00pm.

ADDITIONAL SIXTH FORM OPEN EVENING

Thursday 18th October 2018

The Headmaster, Head of Sixth Form and other senior members of staff will be available from 7.30pm to 9.30pm. The evening will end at 9.30pm.

FURTHER INFORMATION

This booklet should be read in conjunction with the School prospectus and website: www.chigwell-school.org

The School's policies and procedures have been published on the School website and are also available from the School on written request. The range of policies include: Admissions; Anti-bullying; Safeguarding; Complaints Procedure; Curriculum; Equal Opportunities; Health and Safety and many others. Although believed to be correct at the time of publication, the booklet, prospectus and website are not part of any agreement between the School and the Parents. Parents wishing to place specific reliance on a matter contained in this booklet, prospectus and/or website, should seek written confirmation before entering into an agreement.

CONTACT DETAILS

Chigwell School

High Road

Chigwell

Essex IG7 6QF

admissions@chigwell-school.org

hm@chigwell-school.org

www.chigwell-school.org



Headmaster

Mr Michael Punt, MA, MSc, PGCE

020 8501 5700

mpunt@chigwell-school.org



Head of Sixth Form

Mr Simon Coppell, MA, PGCE

020 8501 5758

scoppell@chigwell-school.org

6thform@chigwell-school.org



Chair of the School Governing Body

Mrs Susannah Alikier, BA, MBA, ACMA

020 8501 5700



Admissions Registrar

Mrs Janet Long

020 8501 5700

admissions@chigwell-school.org



Bursar

Mr James Rea, MA, FCA, CTA

020 8501 5700

jrea@chigwell-school.org



CHIGWELL SCHOOL
AUT VIAM INVENIAM AUT FACIAM

FIND A WAY OR MAKE A WAY

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Chigwell School is an Incorporated Charity No. 1115098